

## PSHE & British Values Vision



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#### Vision

For all students to develop an understanding of the ever changing world in which we live, develop the skills necessary to live healthy, safe, fulfilling, responsible and balanced lives within and beyond school whilst taking an active role in their community and managing their life effectively. Our intent is that all pupils should recognise and act on British Values with diversity and tolerance at its heart.





## PSHE & British Values Subject Specific Intent



#### **Innovation**

Personal, Social and Health Education is delivered through a whole-school approach using the Jigsaw Scheme of Work; which includes the statutory Relationships and Health Education. Jigsaw is a spiral and progressive curriculum, giving children relevant learning experiences to help them navigate their world and to develop positive relationships with themselves and others.

The scheme aims to prepare children for life, helping them really know and value who they truly are and understand how they relate to other people in this ever-changing world. This scheme of work is regularly reviewed and updated in order to reflect changes in society to ensure pupils are well equipped to deal with challenges and situations that they may face both in childhood and later life.

We nurture creativity and innovation through design, and by exploring the designed and made world in which we all live and work.

### Being A Centre Of Excellence In All Disciplines

Led by a PSHE Accredited Teacher, the school provides the highest standard of teaching. In recognition of this, the school has been asked to become a 'Jigsaw Ambassador School.' Staff access high quality and regular subject specific continuing professional development.

#### **Talent Discovery Of Pupils**

The PSHE curriculum places strong emphasis on emotional literacy, building resilience and nurturing mental and physical health. Opportunities are provided for pupils with aptitude in PSHE to join the School Council or have a role in the school's unique Student Leadership Programme.



# PSHE & British Values Subject Specific Intent



### A Balance Between Excellence (Standards) And Enjoyment

Jigsaw is followed throughout the school from Nursery to Year 6 providing a clear progression of learning that is consistently taught throughout the school. The carefully designed spiral curriculum ensures in depth coverage and effective content sequencing, building on pupils knowledge and understanding year on year. Children engage in a range of opportunities to evidence their learning, including drama, freeze frames, drawing and designing presentations using Chromebooks.

#### Raising Aspirations & Life Chances

Our PSHE curriculum provides pupils with the knowledge and skills to deal with a wealth of experiences in later life, whilst promoting the spiritual, moral, cultural and physical development of pupils. Furthermore, each year children will develop an understanding of setting goals and learning key skills in how to reach those goals and deal with barriers that may arise. Alongside setting goals, jigsaw focuses on career-related learning in order to raise aspirations and broaden horizons.

### Health & Wellbeing

We are a Jigsaw Ambassador School that promotes mindfulness and the importance of health and well-being. As a school we understand the importance of mental health and well-being therefore ensure this is a key feature of our PSHE lessons to develop a greater self-awareness of all aspects of healthy living.

As a school, we fully endorse and promote the Five Ways to Wellbeing; Connect; Be Active; Take Notice; Learn; and Give. These are referred to and discussed in all our lessons, especially PSHE. Through our Health and Wellbeing focus, we are extremely proud to have achieved the Wellbeing Award for Schools. Additionally, our PSHE Accredited Teacher works closely with the Equalities leader and the Health and Wellbeing Leader to ensure these focuses are prevalent in our PSHE curriculum. The different pieces of Jigsaw that are delivered throughout the year focus on holistic health and ensuring that pupils are well equipped to make positive life decisions.