

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Langney Sports Plan
2024-2025

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider
- the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget



should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is no necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of Year ending's spend and key achievements (2023/2024) £19,910

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Payment to staff to run enrichment clubs and opportunities (focus on gymnastics/dance)	Positive - we have sustained numbers of PE clubs this academic year. Pupil Voice indicates a sustained enjoyment of physical activity.	This has been a traumatic year with the sad passing of our PE teacher. Many activities and approaches had to be adjusted accordingly.
Children to receive free club spaces, subsidised kit & trainers.	Positive - a greater participation rate of children taking part in all PE lessons. Greater number of disadvantaged children taking part in enrichment clubs.	We are mindful that this is sustained by families after the initial school purchasing of kit & trainers.
Purchase of equipment to enhance PE and Dance delivery eg improve children's gross motor skills, audio experience in Dance.	Positive - Delivery of Dance learning is exceptional and we have developed whole school events such as Creative Arts Festival 2024 and December event 2023.	

<p>CPD of staff in PE Games and curriculum development in Dance/Gymnastics.</p>	<p>Mixed - New scheme of work written for Gymnastics and resulted in strong pupil progress. Limited success of bespoke Games CPD.</p>	<p>This has led us to look at other simplified schemes for Games delivery.</p>
<p>Purchase of PE Scheme to support Games delivery.</p>	<p>Mixed - bought mid year and teacher voice indicates an increase in confidence resulting in positive pupil progress.</p>	
<p>Investment and relaunch of "Sports Crew" pupil leaders</p>	<p>Positive - Increased healthy activity at lunchtimes. Fewer incidents of poor behaviour at lunchtimes. Pupil Voice of Sports Crew indicates an increase in self esteem Sports Crew contribute to festivals. Eg 7 June 2024. Developing pupil leadership and oracy.</p>	

Key priorities and Planning 2024/2025

£19,910 (tbc)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Payment to staff to run enrichment clubs and opportunities (focus on Games Activities)</p>	<p>Children in Year 1 - Year 6 Staff - teaching and support</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>An increased number of Games based clubs offered from 2023/24. An increased number of Games places taken up from 2023/24.</p> <p>Pupil survey evidences that extra-curricular experiences are fun, enjoyable and of value to those taking part; and thereby better equipped for an active future.</p> <p>Continued high quality of teaching and learning in PE lessons.</p> <p>SportsMark Gold to be achieved</p>	<p>Payment to staff to deliver Games Clubs.</p>
<p>Run top up additional swimming sessions</p>	<p>For children in Year 6 who require extra swimming tuition PE Coach</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Life enhancing and life saving as we live by the sea.</p> <p>Accelerated progress from September 2024 swimming baseline assessments.</p>	<p>Hire of Swimming Pool. Payment to Swim Coaches. Transport to Swimming Pool.</p>
<p>Embed new PE Games and Gym/Dance approach (due to significant change in staffing)</p>	<p>All children PE Coach and teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Class teachers to be more confident in PE knowledge and understanding to ensure positive progress in PE for children. Focus on Games delivery.</p>	<p>£695 annual subscription.</p>

<p>Increase physical activity at lunch time and playtime</p>	<p>All children Playleaders PE Coach</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>A menu of sports/activities CPD to be provided and staged throughout coming years.</p> <p>An audit and research of equipment to be undertaken before purchases are made. Staff to receive CPD and coaching from PE coach to foster safe and active activities from children at these times.</p>	<p>CPD time for teachers and time of new PE Coach for CPD.</p> <p>CPD time of all involved.</p> <p>Purchase of new, additional, portable equipment.</p>
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Swimming Data Summer 2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	97%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	We have not used last year's Sport Premium to support "top up" swimming" as the cohort was wholly proficient. We will use next year's Sport Premium to fund "top up" swimming as the new year 6 cohort have many children with additional needs and have been lower swimming attainers as a cohort.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Our swimming coaching is provided by external coaches who provide their own CPD.

Signed off by:

Head Teacher:	<i>Benjamin Bowles</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kerry Young PE Subject Lead</i>
Governor:	<i>Jo Carvall</i>
Date:	<i>10.07.2024</i>